



Oxford Cambridge and RSA

A Level Psychology

H567/02 Psychological themes through core studies

Friday 8 June 2018 – Morning

Time allowed: 2 hours



No additional materials required



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **16** pages.

SECTION A – Core studies

Answer **all** the questions.

1 (a) From Baron-Cohen et al.'s study on autism in adults:

(i) Explain why this study is considered a quasi-experiment.

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..... **[2]**

(ii) Outline the findings in relation to the Strange Stories task.

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..... **[2]**

(b) From Freud's study of Little Hans:

Explain why the study can be considered a longitudinal study.

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..... **[2]**

2 (a) Describe how Gould's study 'A nation of morons' links to the key theme 'Measuring differences'.

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(b) From Hancock et al.'s study into the language of psychopaths:

(i) Identify the sampling method used.

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(ii) Explain why participants were interviewed at the beginning of the study.

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..... [2]

3 Explain why Bandura et al.'s study on the transmission of aggression can be placed in the developmental area.

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..... [3]

4 From Blakemore and Cooper's study into the impact of early visual experience:

Briefly describe how the visual environment in which the kittens were reared was manipulated.

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- 5 (a)** From the study by Loftus and Palmer on eyewitness testimony:

Outline **two** ways in which the procedure was standardised.

..... [4]

- (b)** To what extent does Grant et al.'s contemporary study into context-dependent memory change our understanding of the key theme of 'Memory'? Support your answer with examples from both Loftus and Palmer's and Grant et al.'s studies.

[5]

6 (a) From Moray's study into auditory attention:

Describe the research method used in Experiment 2.

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(b) From Simon and Chabris's study into visual attention:

Outline the 'gorilla condition'.

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7 Outline **one** difference between Milgram's study of obedience and Bocchiaro et al.'s study into disobedience and whistleblowing.

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SECTION B – Areas, perspectives and debates

Answer **all** the questions.

- 8 (a)** Describe the concept of freewill.

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- (b)** Explain how Lee et al.'s study on evaluations of lying and truth-telling may support the view that behaviour is determined.

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- (c)** Suggest why research in the individual differences area is often considered socially sensitive. Support your answer with examples from relevant core studies.

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- (d) Describe **two** weaknesses of the individual differences area. Support your answer with examples from relevant core studies.

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- (e) Compare the individual differences area with the behaviourist perspective. Support your answer with examples from relevant core studies.

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(f) Explain why Chaney et al.'s Funhaller study can be considered useful.

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(g)* Discuss ethical considerations in relation to the social area. Support your answer with examples from relevant core studies.

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Turn over for the next question

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(c) Outline Piliavin et al.'s 'Subway Samaritan' study **and** describe ways in which it could relate to the article. Support your answer with evidence from the article.

[8]

[8]

[8]

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